Dyslexia Declaration of Rights
Every Individual Should have the Following Rights...

1 Accurate Diagnosis.
Students who have a suspected area of disability are entitled to an assessment, regardless of whether they are in a public, private, or charter school.
More: www.dyslexia.yale.edu/diagnosis.html

2 Use the Word Dyslexia.
Schools must use the word “dyslexia” so that proper diagnosis and evidence-based instruction and intervention can be applied.
More: www.dyslexia.yale.edu/usedyslexia.html

3 Evidence-Based Instruction
All students deserve to have a written plan of action from the school, specifying the evidence-based intervention, frequency, and measurable objectives. This must be arrived at by a consensus between parents and teachers.
More: www.dyslexia.yale.edu/instruction.html

4 Accommodations.
Accommodations must be provided to ensure that the students’ abilities, not their disabilities, are being assessed. Examples: extra time on tests, speech-to-text or text-to-speech technology, foreign-language waiver or alternative.
More: www.dyslexia.yale.edu/accommodations.html

5 Dyslexia-Friendly Environment.
A supportive environment that promotes educational and professional progress must be provided to enable dyslexic individuals to flourish to their full potential.
More: www.dyslexia.yale.edu/dyslexiafriendly.html

You Are Not Alone.
1 in 5 people have dyslexia. It crosses racial, ethnic, and socioeconomic lines. You are part of a community of successful people who overcame dyslexia. Speak up about your dyslexia to teachers, school heads, peers, colleagues, and employers.
More information and a free downloadable version of this poster is available at: www.dyslexia.yale.edu
Speak Up for Dyslexia

Use the word “dyslexia”

Learn more about dyslexia

Advocate for accommodations

Tell your story

Support your dyslexic child

Insist on a diagnosis

Stay connected: dyslexia.yale.edu/email

Dyslexia affects 1 out of 5 people. It crosses racial, ethnic, and socioeconomic lines.

You can transform a life.

I Want to Help! Action Items

Educate yourself about dyslexia:

Make sure it’s a trustworthy source like www.dyslexia.yale.edu.

Urge Your Congressional Representative to Support House Resolution on Dyslexia, #456

Stand up for dyslexia locally:

Go to school board meetings, contact your school district’s superintendent and principals.

Support someone with dyslexia:

Help an individual achieve his or her full potential. Examples: read aloud, proofread work, learn more.

Contact your local media:

Let them know about stories pertaining to dyslexia.

Share what you’ve learned & share your story.

Dyslexia affects 1 out 5 students. It’s time to act!